

TE TIRITI O WAITANGI (for Tangata Tiriti/Partners to the Treaty)



(1/2/2022) This document consists of some selected external links related to Te Tiriti o Waitangi specifically for Tangata Tiriti/Partners to the Treaty working in adult education (includes adult community education, the vocational sector, where wānanga and universities in the NZ context).

'One Pākehā counsellor's journey towards bicultural competence'

<https://ir.canterbury.ac.nz/handle/10092/102063>

Winder, L. (2021), Canterbury University

This research explores my experiences during a three-year period of learning about tikanga Māori and developing my competence and confidence with counselling in a culturally respectful manner.

'Why the Treaty of Waitangi is so significant for all Moana people'

<https://www.thecoconet.tv/coco-talanoa/pacific-blog/why-the-treaty-of-waitangi-is-so-significant/>

Coconet Blog (2021?)

Views from various Pacific Island people in Aotearoa NZ of why the Treaty of Waitangi is significant for them. Many little-known facts about connections between Pacific Island nations and Māori are shared here. The blogger offers several suggestions as to what a person might do to increase one's understanding and knowledge, and to think about issues we should focus on and lend our voices, interest, resources, and activism to.

'New Zealand Disability Strategy 2016-2026'

<https://www.odi.govt.nz/assets/New-Zealand-Disability-Strategy-files/pdf-nz-disability-strategy-2016.pdf>

Ministry of Social development (2016)

The aim of the strategy was to eliminate barriers to enable disabled people to reach their potential and participate fully in the community. The principles of the Treaty of Waitangi is embedded into the Strategy. All tertiary education organisations are expected to have a disability strategy, policies and actions.

Alison Jones: 'When Pākehā acquire te reo'

<https://e-tangata.co.nz/reo/alison-jones-when-pakeha-acquire-te-reo/>

Jones, A. (2021). E-Tangata

Alison asks whether if the Māori language blossoms will more Pākehā jump on the reo waka? Not necessarily, writes Alison Jones, a professor at Te Puna Wānanga, the School of Māori and Indigenous Education at the University of Auckland.

'Teachers say learning te reo is making them better at their jobs'

<https://www.rnz.co.nz/news/national/447877/teachers-say-learning-te-reo-is-making-them-better-at-their-jobs>

Gerritson, J. (2021). RNZ

RNZ shares some of the benefits of using reo and tikanga by teachers in their classrooms and the increased success of their Māori students.

'The Pakeha connection to racism in New Zealand'

<https://www.stuff.co.nz/taranaki-daily-news/opinion/300186553/the-pkeh-connection-to-racism-in-new-zealand?rm=a>

Pollard, E. (2020) Stuff

As Pākehā woman growing up in Aotearoa, I never considered myself to be racist or connected to racism in any way. I was taught to view racism as something other people exhibited on a personal level. Attitudes of racial superiority, prejudice and casual derogatory remarks about other racial groups. "That's racist, but nothing to do with me," I thought righteously. In recent years, however, I have become much more acutely conscious of how racism is institutionalised in all aspects of New Zealand life because of colonisation.

'The Treaty of Waitangi and the va between Māori and Pacific peoples in Aotearoa, New Zealand'

<https://pacificmedianetwork.com/articles/the-treaty-of-waitangi-and-the-va-between-mori-and-pacific-peoples-in-aotearoa-new-zealand>

Anae, M. (2021) from University of Auckland for PMN News

This resource consists of a 9.17-minute YouTube clip as well as a written piece. Melani Anae was part of a panel of Māori and Pacific speakers presented a variety of views on the Pacific and the Treaty of Waitangi including legal issues and Māori-Pacific relations/expectations over time and for the future. This discussion generated much debate on issues such as sovereignty, pan-Pacific perspectives, the influence of changing Māori and Pacific demographics, Māori-Pacific relations, the 'place' of Pacific in New Zealand and Aotearoa's identity as a nation.

'Rainbow Health - The Public Health Needs of LGBTTI Communities in Aotearoa New Zealand with Policy Recommendations'

http://www.rainbowtick.nz/wp-content/uploads/2019/03/Affinity_Services_Rainbow_Health_Report.pdf

Stevens, M. W. (2013) Rainbow Health: The Public Health Needs of LGBTTI Communities in Aotearoa New Zealand with Policy Recommendations. Auckland: Affinity Services.

Even though this report has a health focus, it includes a discussion about Te Tiriti O Waitangi and Rainbow Communities. It also highlights challenges and opportunities and makes policy recommendations and action points that are relevant for the adult education sector.

'The New Zealand Chinese experience is unique and important — the new history curriculum can't ignore it'

<https://theconversation.com/the-new-zealand-chinese-experience-is-unique-and-important-the-new-history-curriculum-cant-ignore-it-160782>

Manying Ip (2021). University of Auckland. Online 'The Conversation'

Quite rightly, Te Tiriti o Waitangi as a founding document legitimising the relationship between Māori and the Crown is central to the draft curriculum. However, there is little mention of tauiwi, the many communities who have come to call Aotearoa home, but who do not identify as Māori or Pākehā.

'This Waitangi Day, let's celebrate our differences'

<https://www.stuff.co.nz/opinion/118932247/this-waitangi-day-lets-celebrate-our-differences?rm=a>

Te Pou, S. (2020). Stuff

As a New Zealander who moves between the Māori, Pākehā and Asian New Zealand worlds, let me tell you we're not "one people". Shane Te Pou speaks about his own personal experiences.